## ST. CHARLES COMMUNITY COLLEGE TRANSFER GUIDE FOR MARYVILLE UNIVERSITY

## ELEMENTARY EDUCATION, MIDDLE SCHOOL EDUCATION, ELEMENTARY/EARLY CHILDHOOD EDUCATION ART EDUCATION, SECONDARY EDUCATION

Maryville University offers a program leading to certification in Elementary Education (grades 1 through 6), a Middle Level Teacher program (grades 5 through 9), and an Elementary/Early Childhood program which leads to dual certification in early childhood (birth through grade 3) and elementary education (grades 1 through 6). Students interested in Secondary certification should complete the BA in their content area (English, math, science or social studies) first and then complete professional education in a 15-month master's degree. Maryville also offers a program in Art Education leading to K-12 certification.

### Admission requirements include:

- 1. Overall Cumulative GPA of 2.7
- 2. 3.0 GPA in professional education courses ("D" grades not accepted)
- 3. recommended ACT score of 20 (800 SAT score)
- 4. passing scores on College-BASE test
- 5. 2.5 GPA or higher in the two required math courses
- 6. satisfactory mid-preparation portfolio

Maryville will accept the Associate of Arts degree (Education Transfer program) with the 16-hour block of education courses as equivalent to the mid-preparation of Maryville University. Students must have the minimum required GPA of 2.7 and present their mid-career portfolio for evaluation. Maryville will hold an orientation for transfer students to make their transition as smooth as possible.

Education classes begin in the fall semester. While students may be accepted to Maryville University in the spring semester, they are not officially accepted to the Teacher Education Program until the fall and cannot begin education courses until that time.

NOTE: It is strongly suggested that students complete the AA degree (Education Transfer program) with the 16-hour block of education courses. Students not completing the AA degree-Education Transfer program should transfer after their freshman year to avoid attending extra semesters as the education classes begin the sophomore year. Such students should choose the first 30 hours from the requirements listed below.

For the elementary and middle-level education programs, the following SCC courses fulfill the general education requirements:

ENG 101 & 102 English Composition I and II

SPE 101 Oral Communication

Lit 200 World Mythology or 270 Intro to World Literature Traditions

Lit 210 American Literature

MAT 201 Structure of Math Systems I <u>and MAT 202</u> Structure of Math Systems II (with grade average of 2.5 or higher)

One biological science and one physical science course. BOTH must be lab courses.

- Choose from any biology, chemistry, physics courses with lab

Fine Arts Electives – two courses. Choose two 3-hour courses from any art, music or theatre.

American History - HST 115 or HST 101 or HST 102

POL 101 American Government

PSY 101 Intro to Psychology or SOC 101 Intro to Sociology

# For the secondary programs and K-12 ART, the following courses will fulfill the general education requirements\*:

ENG 101 & 102 English Composition I and II

SPE 101 Oral Communication

One biological science and one physical science course. ONE course must have a lab.

- Choose from any biology, chemistry or physics courses.

Humanities/Fine Arts − 5 courses:

- a) Fine Arts choose one 3-hour course from any art, music <u>or</u> theatre (Note: art education majors must take one music course)
- b) Literature or foreign language choose any 3-hour literature or foreign language course
- c) Philosophy choose any 3-hour course in philosophy
- d) 2 additional 3-hour courses from any of the humanities/fine arts areas in a, b, c directly above American History HST 115 or HST 101 or HST 102

MAT 121 or higher

POL 101 American Government

PSY 101 Intro to Psychology or SOC 101 Intro to Sociology

\* NOTE: For secondary programs, general education requirements may vary according to content areas. Contact the School of Education for specifics.

#### **Professional Education courses**

In addition to the general education courses listed above, SCC students may transfer the following to satisfy professional course requirements at Maryville. Please read the notes regarding these courses if taken at SCC:

- >EDU 210 Intro to Classroom Teaching
- >EDU 211 Foundations of Education
- >EDU 220 Educational Technology
- >EDU 240 Teaching, Learning & Assessment
- >EDU 290 Portfolio
- \*EDU 242 Art for Children (3)
- \*EDU 246 Elementary Music Methods (3)
- \*EDU 244 P.E. for Elementary Grades (3)

>NOTE: All 13 hours must be taken to satisfy Maryville's Block of Professional courses,

\* NOTE: All three of these courses must be taken to satisfy Maryville's EDUC 333 Integrating the Arts requirement (3 hours). Taking only 1 or 2 of these courses will result in additional coursework at Maryville in this area.

All elementary education majors must have an area of concentration of 24-28 hours in one of the following areas: English, social studies, mathematics, or science. These include the hours taken in general education and usually require an additional 2-3 classes which may be taken at SCCC.

Since the education classes at Maryville begin in the sophomore year, please contact the School of Education (314-529-9486) at Maryville University before taking more than 30 transferable credits at SCCC unless you are completing the AA degree (Teacher Education Program). Working in cooperation with the School of Education will help you toward a smooth transition into their education program.

For further information contact:

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